

ACTIVITY TIME

Shoo You Crocodile!

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Researching is something we do when we want to learn more and find out new information and facts. You can help your child research topics that they show interest in. This encourages them to be curious, ask questions, be active in their own learning and gain new understandings. Researching is an important part of all STEM learning. The children were visiting the museum in this story, what do you think they may have been researching? Is there something you would like to research?

Talk about some of the different ways you can research:

- Borrow books from the library
- Visit a museum or a place of interest e.g. zoo, art gallery, aquarium, national park
- Search on the internet
- Talk to people who know about the topic
- Explore and investigate.

Investigate size

You will need:

- The crocodile ruler template.

Instructions:

1. Cut along the dotted line
2. Use your crocodile ruler to investigate size and measure objects
3. Talk about the different words we use to describe size as you measure.

Songs to sing

*Row Row Row Your Boat, One Potato Two Potato,
1 2 3 4 5 Once I Caught A Fish Alive.*

Key message

Children are born ready to use and learn mathematics.



Adult supervision is essential. Involve and talk with your child as much as possible.



Introduce these STEM words and their meaning when you investigate size:
long, tall, high, short, big, small, large, wide, narrow, height, width, depth, measure.

***You can introduce simple Science Technology, Engineering & Maths (STEM) concepts to children aged 2+ years through every day play.**

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Use the crocodile ruler to measure.
How long are ...you?

